



## **Call for Proposals 2008 AZ-TESOL State Conference Language: The Key to Success**

**October 3<sup>rd</sup> & 4<sup>th</sup>, 2008  
Inn Suites  
Tucson, Arizona**

**Keynote Speakers: Dr. Bill Grabe and Dr. Fredricka Stoller,  
Northern Arizona University  
Plenary Speaker: Dr. Natalie Hess, Northern Arizona University, Yuma Campus**

*AZ-TESOL believes that all teachers are language teachers.*

We invite every person working with K-12, Adult Education, Intensive English programs, University or Community College academic English programs, Teacher Training, public or private school ESL, Migrant Education, authoring textbooks and teaching materials, or ESL research to share their ideas, experiences, materials, and findings with others.

- Socio-Political Concerns (ELL/ESL/ELAA Policies and Legislation, Refugee Issues, Immigrant Issues, Migrant/Border Issues)
- English for Specific Purposes (ESP)
- Language Skills
- Second Language Acquisition
- Language Programs (Intensive English, Workplace, Adult Education, Community Colleges)
- ESL/SEI in K-12 Settings
- Content-Based Instruction (CBI)
- Technology Integration (CALL, Distance Learning)
- Literacy Development

**Please see the guidelines for types of presentations and submissions on the following page.**

Submit proposals by email to Nancy Hamadou at [nhamadou@pima.edu](mailto:nhamadou@pima.edu) or AZ-TESOL, Attn: N. Hamadou, 3573 W. Goshen Dr., Tucson, AZ 85741.

**Deadline for proposals is May 9, 2008.**

## Types of Presentations

- Workshops: 90 minutes – Participants will have a hands-on experience led by the workshop facilitator.
  - Demonstrations: 45 minutes – These sessions focus on showing how something is done with handouts and visual aids.
  - Papers: 45 minutes - The presenter summarizes personal research findings on a wide range of topics. The paper is not read but presented as a teacher might teach a class using notes while describing and discussing what the presenter has done or discovered. It includes handouts and visual aids. A question and answer discussion ends the presentation.
  - Panel Discussions: 45 minutes - A panel of three or four presents their findings or experiences relevant to an ESL issue. A panel consists of a moderator who introduces the topic and the panelists who present different aspects of the topic. Questions from the audience are addressed during the presentation or afterwards, whatever the panel prefers.
  - Technology Demonstrations: 45 minutes - The focus is on how technology can be used to enhance language instruction. Presenters share and demonstrate materials they have developed and give tips to others. The presenters must supply their own laptop and projector. Wi-fi access to the Internet will be available.
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## Submission Guidelines

### Presenters

- Each individual may submit only one proposal.
- All presenters, including members of panels, must register for and pay for the conference.
- All presenters must confirm the day and time of their presentation within 10 days of acceptance.
- Presenters who for unforeseen reasons cannot attend the conference must contact the program chair before the conference begins ([Nancy Reeder, nreeder@pima.edu](mailto:nreeder@pima.edu)).

### Proposals

- Title: Limit to 9 words or less. Carefully consider the wording for your title as it is the most visible advertisement to attract an audience. It is what will be in the program and on the sign outside your presentation room. Make it interesting and relevant.
- Proposal summary: Limit to 30 words or less. The summary appears in the program book and supplements your title. Indicate your target audience. Please double check spelling and grammar.
- Proposal abstract: Limit to 175 words or less. This will be seen only by those who are deciding whether or not to accept your proposal. Carefully pay attention to the criteria given below as you prepare your proposal.
- List of equipment needed for your presentation.
- Biography of each presenter: Limit to 20 words for each.

**Please be sure your proposal contains a title, summary, abstract, list of equipment needed, and a biography of each presenter.**

### Evaluation of Proposals

- Appropriateness and significance of the topic for ESL teachers in Arizona
- Well focused topic appropriate to the time limits of the presentation type
- Clear and well-organized description of how the presentation will proceed
- Clearly stated purpose and basis for the presentation (i.e. what is the question being answered? Why is it interesting? What is the source of information? How was the information gathered/analyzed? How will the information be shared with participants? What are the applications/implications?)