

**AZ–TESOL 2008 State Conference**  
**List of Concurrent Sessions – Day 1 (Friday, October 3, 2008)—Morning**

| <b>Times/<br/>Rooms</b> | <b>Buckley</b>  | <b>St. Augustine</b>   | <b>El<br/>Conquistador</b>   | <b>El Dorado</b>  | <b>MacArthur</b>  | <b>San Xavier</b>   | <b>Heidel</b>  |
|-------------------------|---|--|--|---|---|---|--|
| 10:00–10:50             | <p>Experiential Learning: Key to Success beyond the Classroom</p> <p><i>Dianna Lippincott &amp; Thomas Wood, American English and Culture Program, Arizona State University</i></p> | <p>Green is In: Environmental Topics in ESL Classes</p> <p><i>Staci Hauschild, Elena Poltavtchenko, Dianna Sanchez &amp; Fredricka L. Stoller, Northern Arizona University</i></p> | <p>Drawing outside the Lines: Binational TEFL/TESL Credentialing</p> <p><i>Janet Martinez–Bernal, Sandra Fotinos–Riggs, Emilie Vardman, &amp; Sandra Huntington, Cochise College</i></p> | <p>How to Combine Grammar and Competencies for EXCELLENT Results</p> <p><i>Mark Buchholz, McGraw-Hill ESL/ELT</i></p>       | <p>Transfer Credit for ESL Community College Courses?</p> <p><i>Ellen Cohen, Arizona Western College, Yuma, Sylvia Gibson, Central Arizona College, Coolidge, Arizona &amp; Linda Rousos, Pima Community College, Tucson, Arizona</i></p> | <p>The ‘BANGS’ and ‘POWS’ of Comics in ESL Classrooms!</p> <p><i>Maria Bravo Martinez, University of Sonora, Mexico, Marisela Castillo Huerta, private language school, &amp; Nayerym Valle Fimbres, University of Sonora, México</i></p> | <p>Drama for Second Language Learning</p> <p><i>Kum Young Chang, Northern Arizona University</i></p>                                 |
| 11:00–11:50             | <p>Energize Your Low-level Students with <i>Wow!</i></p> <p><i>Natalie Hess, Northern Arizona University—Yuma &amp; Alta Book Center Publishers</i></p>                             |  | <p>Bilingual Concept Mapping for Improved Reading Comprehension</p> <p><i>Richard Bailey, University of Washington</i></p>   | <p>Multicultural and Gifted Education</p> <p><i>Susan Stutler, Ph.D Northern Arizona University, Yuma Branch Campus</i></p> |   | <p>No More Apples and Oranges</p> <p><i>Martha Camacho &amp; Ana Maria Peralta, Tecnológico de Cananea, Sonora, México</i></p>  | <p>Building Academic Language Through Mathematics and Literature</p> <p><i>Vicki Ardisana, Northern Arizona University, Yuma</i></p> |

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|-------------------------|---|--|--|---|---|--|---|
| 1:30–2:20               | Website Development and Collaborative Learning in ESL/ELL Classroom<br><br><i>Betsy Buford, Northern Arizona University</i>   | Refugee Mental Health/Cultural Adjustment<br><br><i>Myrna Ann Adkins &amp; Burna L. Dunn, Spring Institute, Denver, Colorado</i> | Hey Dude, Skills Follow You!<br><br><i>Rosalva Bustamante Pérez &amp; Ariadna Cristina Morales Gamboa, Tecnológico Superior de Cananea, Sonora, México</i> | Building Academic Skills with Cambridge University Press<br><br><i>Mary Louise Baez, Cambridge University Press, California</i> | Using Puppets in ESL<br><br><i>María Belén Sánchez Rodríguez &amp; Mireya Berenice Yáñez Díaz, University of Sonora, México</i> | Making Feedback Effective and Less Painful<br><br><i>Sofía D. Cota, University of Sonora, México</i> | Cowboys and Their Vocabulary<br><br><i>Nika Nordbrock</i><br><br><i>Embry Riddle University, Prescott</i>           |
| 2:30 – 3:20             | Audio: The Use of Radio in ESL Teaching<br><br><i>María Fernanda Gálvez, Elizabeth Vera, University of Sonora, México</i>   |  |  | Ventures: A Continuum for Adults Learning ESL<br><br><i>Renee Weiss, Cambridge University Press</i>                             |   | CSI—Cognitive Strategies for Instruction<br><br><i>Bernadette Presloid, AWC and NAU–Yuma</i>         | Required Tests and their Influence on ELL Classroom Teaching<br><br><i>Dr. Pu Chen, Mesa Public School District</i> |
| 3:30 – 5:00             | <b>Roundtables (Inn Suites Cooper Room / Ballroom):</b> –Refugee/Immigrant Issues: <i>Masha Gromyko, Pima Community College Adult Education, Amy Magisos, Pima Community College Adult Education</i> ; Generation 1.5: <i>Nancy Hamadou, Pima Community College</i> ; Good Ideas for Teaching Reading: <i>Bill Grabe &amp; Fredricka Stoller, Northern Arizona University, Arizona ESL</i> Legislative Issues – <i>Paula Schlusberg, Literacy Consultant</i> ; Technology & L: <i>Caroline Fike, Pima Community College</i> |  |  |   |   |  |   |

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|-------------------------|---|--|---|---|--|--|--|
| 10:00–10:50             | ESL + Kids +<br>Technology =<br>Success with<br>Fun<br><br><i>Kevin Donnely,<br/>Tell Me More /<br/>Auralang, Inc.,<br/>Phoenix</i> | Teaching<br>Culture Through<br>Art<br><br><i>Theresa<br/>Catalano,<br/>University of<br/>Arizona</i> | Serving Adult<br>English<br>Learners in<br>Arizona—<br>The Challenges,<br>The Programs,<br>The<br>Possibilities<br><br><i>Miriam A.<br/>Kroeger<br/>Arizona<br/>Department of<br/>Education,<br/>Adult<br/>Education,<br/>Phoenix</i> | Keep Up the<br>Pace<br><br><i>Ellen<br/>Shenkarow,<br/>Center for<br/>English as a<br/>Second<br/>Language,<br/>University of<br/>Arizona</i> | Hooray for<br>Hollywood:<br>Music and<br>Movies as<br>Teaching Tools<br><br><i>Kristi<br/>Lundstrom,<br/>Brigham Young<br/>University &amp;<br/>Kristi O’Neil,<br/>Portland State<br/>University</i> | Computer–<br>Based<br>Assessment:<br>An Argument<br>for Validity<br><br><i>Margaret<br/>Gillio, Lesley<br/>Newman,<br/>University of<br/>Arizona &amp;<br/>Jacob Witt,<br/>University of<br/>Northern Iowa</i> | Science Sites<br>for Exciting<br>ESL Lessons<br><br><i>Mary<br/>Lindeman,<br/>Arizona State<br/>University</i> |

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| 11:00–11:50             | <p>Writing Simple Poems for Language Acquisition</p> <p><i>Dr. Vicki L. Holmes, English Language Center, University of Nevada, Las Vegas</i></p> | <p>Teaching Culture Through Art</p> <p><i>Theresa Catalano, University of Arizona</i></p> | <p>Education Across the Border</p> <p><i>Rebecca Orozco, Center for Lifelong Learning, Cochise College</i></p> | <p>Science Inquiry and SEI Strategies</p> <p><i>Vickie Ardisana, Ed.D. &amp; Susan Stutler, Ph.D., Northern Arizona University–Yuma Branch Campus</i></p> | <p>Designing ESL Videos</p> <p><i>Rocio Tapia, Roberto Cota Torres, Omar Soto Carrillo &amp; Ana Gabriela Tellechea Robles, University of Sonora, México</i></p> | <p>Sounding Academic: Use of Metadiscourse in College Students' Writing</p> <p><i>Hongmei Wu, University of Arizona</i></p> | <p>Extending the Usefulness of ESL Student Questionnaires</p> <p><i>Reiko Komiyama, Northern Arizona University</i></p> |

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| 12:00–1:30              | Lunch, Publishers, Door Prizes   |  |  |   |   |  |   |
| 1:30–2:20               | Fun and Effective Word-Generating Activities for the ESL Classroom<br><br><i>Kevin Keating, Center for English as a Second Language, University of Arizona</i> | Fair Assessment and Grading Practices for English Language Learners<br><br><i>Cathy Amanti, Tucson Unified School District</i> | <i>The Finding Voice Project: Empowering Youth &amp; Building Community</i><br><br><i>Julie Kasper, Catalina Magnet High School, Tucson, Arizona</i> | Using Public Speaking and Debate in Content-based Instruction<br><br><i>Gina Iberri-Shea, Northern Arizona University</i> | The Use of Source Texts in Writing Argumentative Papers<br><br><i>Jingjing Qin, Northern Arizona University</i> | Shadow/mentor Program to Help L2 Students Transition<br><br><i>Carynn Davis, Northern Arizona University</i> | Problems of South-of-the-Border ESL Teachers<br><br><i>José Luis Ramírez Romero, Gladys Patrón Tamayo, University of Sonora, México</i> |
| 2:30 – 5:00             | AZ- TESOL Board Meeting  |  |  |   |   |  |   |

**Program Subject to Change**