

Welcome to...  
AZ-TESOL 2010  
S.E. Mini Conference  
In COOPERATION with  
ELLSA

At the Center for English as a Second Language



April 10, 2010

Tucson, Arizona

Concurrent Sessions IV  
2:00-2:50 p.m.

We would like to extend a special "Thank You" to:

Our co-sponsor, ELLSA & ELLSA Volunteers

All our presenters and exhibitors

Center for English as a Second Language

University of Arizona

AZ-TESOL Board of Directors

And a special "Thank You" to the volunteers who worked so hard in planning and organizing this conference:

Kirsten Lake

Amy Sams

Katie O'Donnel

Migdalia Rodriguez

### **Learning About Culture Through Student Generated Activities.**

The presenter will demonstrate several activities, most of which will be student generated. They can be done in a language classroom across all levels of language development. The activities, which among others, include working with videos, cartoons, and the assigned textbook, have demonstrated that students enjoy this level of engagement

*Ellen Shenkarow, Adjunct Lecturer, CESL, UA*

### **Using Newspapers to Enhance Language & Communication Skills.**

This presentation demonstrates easily created activities for using a daily newspaper (or a learner newspaper) to practice and reinforce language and communication skills with adult, university and secondary ESL students. Activities suitable for different levels are based on various newspaper features, including news articles, photos, cartoons editorials and ads.

*Paula Schlusberg, Mesa Crest Consulting, Tucson*

### **Forget about Grades! Let's Recycle Them.**

Teachers everywhere face the problem of involving students in taking care of the earth. This presentation will help us because there is a lot to do to let pupils know that taking care of the planet is fun and interesting while working at school.

*Rosalva Bustamante Pérez, B.A. ELT, Tecnológico Superior de Cananea*

### **Mini-Conference Publisher Exhibitors:**

- Cambridge University Press, Renee Weiss  
rweiss4cambridge@cox.net
- Compass Publishing, Albert Chang  
compasspub@sbcglobal.net
- Pearson Longman ELT, Kendra Whittaker  
Kendra.whittaker@pearson.com

Concurrent Sessions III  
1:00-1:50 P.m.

**Killing Four Birds with One Stone.**

For teachers who have little or some experience, this workshop will explore a process for teaching idioms to high intermediate/advanced students.

*Donna Varbero, MS, MEd. Occupational Therapist in SUSD 12 with TESOL*

**Establishing Effective Social, Cognitive, and Teaching Presence in Online Teacher-Training Courses.**

This presentation will bridge the Community of Inquiry Model (Garrison, 1998) and interaction and learning as they apply to online teacher training courses. It will further examine current research findings in the area of social, cognitive, and teaching presence, its applications, and effects on teacher training in online courses.

*Olga Geissler, Coordinator of Online Programs, CESL, UA*

**Using Creativity in the ESL Classroom to Address Learning Styles.**

Creativity is an integral part of teaching, not just for teachers but for students. Addressing the various learning styles present in the classroom is also an important function of teaching and learning. By the use of creative projects, most learning styles can be addressed by engaging students in fun and meaningful way. The focus of this presentation will be on the creation of materials, such as poster boards, to address various learning styles using authentic media in a meaningful context.

*Jenell Rae, Adjunct Lecturer, CESL, UA*

Program Summary

**Saturday, April 10, 2010**

<b>8:15-8:50 a.m.</b> CESL	Sign-in, registration and coffee/refreshments
<b>9:00-9:35 a.m.</b> Harvill Rm # 305	Keynote Speaker
<b>9:40-10:00 p.m.</b> Student Lounge	Publisher viewing/refreshments
<b>10:00-12:00 p.m.</b> CESL	Concurrent Sessions I and II
<b>12:00-1:00 p.m.</b>	Lunch
<b>1:00-2:50 p.m.</b> CESL	Concurrent Sessions III & IV
<b>3:00—3:15</b>	Raffle and Professional Development Certificate pick-up

**Keynote Speaker: 9:00-9:35 a.m.**

**“Teacher as Leaders in Turbulent Times”**

*Nicholas Ferdinandt is the Associate Director and Teacher Training Coordinator at the Center for English as a Second Language .*

Teachers often downplay their roles as leaders, preferring to assume a position outside of the administrative fray. Drawing from the inspiration of John Dewey and Paulo Freire, this speech will focus on defining the “teacher-leader” and discuss the teacher-leader’s roles as leader, as third-culture builder, and as critical consciousness raiser. The topic will build towards encouraging teachers to engage other leaders in dialog by creating environments for dialog in the classroom and to assume their roles as teacher-leaders and subjects of their own social building process. The goal is to bring the theory and practice of leading and teaching together towards a leadership praxis for the classroom and beyond.

Concurrent Sessions Schedule

SESSION I 10:00 to 10:50	
Rm 201	<b>Grammar Practice with Pictures.</b> Jim Epstein, Adjunct Lecturer, CESL, UA
Rm 203	<b>Writing Online: Blogs in the ESL Composition Classroom.</b> Amy Cook, Graduate Student, ELL and GAT in UA Writing Program- 25-min. presentation  <b>New Microblogging, Twitter, Using for Learning English Language in Japan.</b> Junko Sakoi, Dept. of Teaching, Learning & Sociocultural Studies at UA - 25-min. presentation
Rm 205	<b>Tests and 4-block program: How effective is it?</b> Dr. Pu Chen, WHS, Mesa Public Schools District, ESL/ELL/ENG Teacher.

SESSION II 11:00 to 11:50	
Rm 201	<b>The ESL/EFL Jobs Picture in 2010.</b> Nicholas Ferdinandt, Ed.D., Associate Director & Teaching Training Coordinator, CESL, UA
Rm 203	<b>Cloud Collaboration: Internet Tools for Inside (and Outside) the L2 Classroom.</b> Katie Angus, Second Language and Teaching (SLAT) Interdisciplinary Program Doctoral Student, UA
Rm 205	<b>Smart People, Smart Students: Movies as Cultural Tools.</b> Dr. D.R. Ransdell, Senior Lecturer, Eng. Dept., UA. 25-min  <b>Teaching conventionalized sentences.</b> Eric Nelson. Senior Teaching Specialist, University of Minnesota. 25-min

Concurrent Sessions II  
11:00-11:50 a.m.

**The ESL/EFL Jobs Picture in 2010.**

This presentation will focus on giving an overview of the local, national, and international ESL jobs picture for 2010. The presenter will discuss the credentials necessary for various types of jobs and will talk about the different ESL/EFL markets abroad. Tips on writing resumes will also be included, followed by questions and discussion.

*Nicholas Ferdinandt, Ed.D., Associate Director & Teaching Training Coordinator, CESL, UA*

**Cloud Collaboration: Internet Tools for Inside (and Outside) the L2 Classroom**

Dropbox, Google Docs, Google Wave... People talk about these every day, but what are they, and more importantly, how can they help you as a teacher and a student? This presentation will look at the advantages and disadvantages of these technologies, as well as possible applications.

*Katie Angus, Second Language and Teaching (SLAT) Interdisciplinary Program Doctoral Student, UA*

**Smart People, Smart Students: Movies as Cultural Tools (25 min)**

By showing second-language students films that offer slices of American life, we help them break down cultural barriers that may interfere with their language learning. For example, Murro's *Smart People* provides useful themes such as fatherhood, teen responsibility, and non-traditional families, topics of high concern to our students' native-speaking peers.

*Dr. D.R. Ransdell, Senior Lecturer, Eng. Dept., UA.*

**Teaching conventionalized sentences. (25 min)**

Conventionalized sentences -- like "I guess you had to be there," "What were you thinking?" and "Go figure" -- are interesting and useful to students in ESL settings. Participants will receive a list of such expressions along with ideas for having students conduct field research involving them and create skits showcasing them.

*Eric Nelson. Senior Teaching Specialist, University of Minnesota.*

### Grammar Practice with Pictures

Pictures can provide a fun, effective way to practice grammar structures and to build vocabulary. The presenter will share a number of picture-based grammar activities which can be used with beginning to high-intermediate students. Participants will give each activity a try and will take home the materials.

*Jim Epstein, Adjunct Lecturer at the Center for English as a Second Language.*

### Writing Online: Blogs in the ESL Composition Classroom (25 min)

Have you ever wondered how to incorporate internet technologies in your ESL teaching? This session will provide practical information about using blogs in the ESL composition classroom. The presenter will describe her own experiences with blogging and share materials designed and used in her first-year ESL composition class.

*Amy Cook, Graduate Student, ELL and GAT in the UA Writing Program .*

### New Microblogging, Twitter, Using for Learning English Language in Japan. (25 min)

This session will explore Twitter's range of functions for English learning. I will present a corpus of Twitter messages (tweets) of EFL Japanese speakers and the characteristics of social activity and patterns of communication within the content of the posted messages.

*Junko Sakoi, Dept. of Teaching, Learning & Sociocultural Studies at UA*

### Tests and 4-block program: How effective is it?

This presentation will cover some of the socio-political and academic concerns of various tests and the 4-block program implemented across the state since 2008. The focus will be on the effects of the program and the tests, as well as the influence on the ESL students' achievement.

*Dr. Pu Chen, WHS, Mesa Public Schools District, ESL/ELL/ENG Teacher.*

SESSION III 1:00 to 1:50	
Rm 201	<b>Killing Four Birds with One Stone.</b> Donna Varbero, MS, MEd. Occupational Therapist in SUSD 12 with TESOL Certification; Literacy Volunteers of Tucson tutor
Rm 203	<b>Establishing Effective Social, Cognitive, and Teaching Presence in Online Teacher-Training Courses.</b> Olga Geissler, Coordinator of Online Programs, CESL, UA
Rm 205	<b>Using Creativity in the ESL Classroom to Address Learning Styles. J</b> Janell Rae, Adjunct Lecturer, CESL , UA

SESSION IV 2:00 to 2:50	
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Rm 205	<b>Forget about Grades! Let's Recycle Them.</b> Rosalva Bustamante Pérez, B.A. ELT, Tecnológico Superior de Cananea